

N THEME 6: MY COMMUNITY (3rd Feb. to 28th Feb.)

Our sixth topic of the year focuses on the communities we live in, exploring the different people and things we interact with on a daily basis.

THEME LESSONS

Some keywords and songs you can practice with your children at home:

Keywords: City, building, bridge, road, traffic, light, park, market, shop, buy, cart, bags, line, push, food, money, help, good, save, fire, bell, ladder, hose, plane, train, bus, car, bike, boat, beach, park, outside, kite, slide, run, jump and play.

Songs: 'My bonnie lies over the ocean,' 'Are you hungry?,' 'If you are happy and you know it,' 'The fire fighters ring the bell,' 'Vroom vroom family' and 'All around the mulberry bush.'

This theme the teacher will start by taking a closer look at the city and the things we find in it. The teacher will use blocks and picture cards to help create a visual representation of a city. The classes will also create actions for some of the different things we see in a city, helping the children to remember the words. They will read the book, 'Nana in the city,' which is a sweet book about a Grandmother and her Grandson exploring the city together. The children will also be given an opportunity to explore this topic further in the construction area, creating their own city. Later in the theme, the teacher will move on to exploring what we find at the store / market. The classes will learn a poem titled, 'To market, to market' and read the book, 'Market.' They will have fun using a mini shopping cart in the classroom to 'buy' classroom items, as they pretend to go shopping. This activity will be continued in the drama learning center area too. The teacher will then discuss the people that help within our community. They will focus on fire fighters and the amazing jobs they do everyday to keep people safe. The children will read a book titled, 'Little lost dog,' about a frightened, lost dog that gets saved by helpful people. The teachers will also discuss the different types of transportation one finds in their community and they will read the book, 'Getting around.' Lastly the classes will explore having fun in their community. They will read the book, 'Amelie and the great outdoors,' discuss going to the park, beach etc, as well as go outside to have some fun blowing bubbles!

ART LESSONS *(sample to the right may vary from actual art work)*

In their art lessons the classes will have fun making a Valentine's Day card, using pegs and heart shapes. They will also make a vibrant police car and a colourful traffic light!



MATH & READING LESSONS

Some keywords and songs you can practice with your children at home:

Keywords: Compare, young, old, new, safe, unsafe, hot, fire, fast, slow, same and different.

Songs: 'The ants go marching,' 'fast and slow' and 'Five speckled frogs.'

The children will start this theme's math lessons by focusing on comparisons. The teacher will introduce the concept by comparing classroom objects and objects from home, classifying them as either young, new or old. They will then move onto comparing safe with unsafe as well as fast and slow. They will play a number of different games in class to make learning this concept fun. They will read the books titled, 'Old dog baby baby' and 'Please play safe.' They will also explore things outside, classifying them as the same or different.

In their reading line lessons, the children will learn about the letters, 'N' and 'O'. They will read the books titled, 'Nine' and 'Octopus gets the dives.'