



Assessment of Child's Readiness for Kindergarten

By parents (Due to Covid-19, Open Day at campus is not currently possible)

Child's Name: _____

A successful start of kindergarten is determined by a child's basic readiness to 1) Say goodbye, meet new people (teachers and friends)(social emotional), 2) Motor skills (physical). 3) Has patience to listen, understand and begin to follow instructions (language awareness), 4) desire to complete tasks independently (independently driven) and 5) beginning ability to share and play with others (social skill).

Please circle your assessment according to key:

1 (with confidence), 2 (beginning to be able), 3 (with peer help, 4 (with adults help) & 5 (not yet able or have never tried)

SOCIAL EMOTIONAL (*Say goodbye, meet new teachers & friends*)

- 1) Separate from parents (1 – 2 – 3 – 4 – 5). 2) Greet teachers/others (1 – 2 – 3 – 4 – 5).

PHYSICAL (*large and fine motor skills, eye-sight, color separation, balance, hand-eye coordination*)

- 1) Can walk on steps (1 – 2 – 3 – 4 – 5).
 2) Can do a small jump down from low steps (1 – 2 – 3 – 4 – 5).
 3) Can balance on a balance beam (1 – 2 – 3 – 4 – 5).
 4) Fine muscle skills; can hold a pen, trace lines, use crayons, squeeze a sponge gently (1 – 2 – 3 – 4 – 5).

LANGUAGE (*say hello, goodbye, able to identify flash-cards by name, follow simple instructions and share basic information such as name, birthday, favorite color*)

- 1) Greetings (hello, goodbye) (1 – 2 – 3 – 4 – 5).
 2) Personal details (name, age, nationality) (1 – 2 – 3 – 4 – 5).
 3) Courtesy (thank you, please) (1 – 2 – 3 – 4 – 5).
 4) Identify flash-cards by name (can correlate names of items/animals to proper flashcards) (1 – 2 – 3 – 4 – 5).
 5) Instruction based (can understand simple instructions such as "Please take off shoes, pack away" etc.) (1 – 2 – 3 – 4 – 5).

INDEPENDENCE (*independently driven to finish tasks, complete artwork, pack away and show curiosity*)

- 1) Drive/Energy to engage *e.g. pursue other children, games and activities* (1 – 2 – 3 – 4 – 5).
 2) Self-motivated. *Have own interests and preferences* (1 – 2 – 3 – 4 – 5).
 3) Want to do things independently. *Want to eat meals, color drawings and finish simple tasks by own* (1 – 2 – 3 – 4 – 5).
 4) Can finish tasks. *Is able to finish tasks within reasonable time e.g. meals, change clothes etc.* (1 – 2 – 3 – 4 – 5).
 5) Pack away. *Begin to be able to pack away toys, books and know their respective places* (1 – 2 – 3 – 4 – 5).

SOCIAL SKILL (*show beginning ability to let go of toys, share with friends and to play with others*)

- 1) Can share resources, such as crayons and toys. (1 – 2 – 3 – 4 – 5).
 2) Can wait their turn (beginning to). (1 – 2 – 3 – 4 – 5).
 3) Is able to work as part of a team. *Shared activities, such as rolling a ball and playing table games.* (1 – 2 – 3 – 4 – 5).



新生幼儿入园准备情况评估调查表

致各位家长，由于现校园仍处于防控疫情期间，无法安排家长参观校园，校园开放日暂时取消。现组织线上招生，因此请新生家长配合填写以下调查表：

幼儿名字：_____

幼儿具备最基本各项能力能够帮助幼儿在幼儿园顺利适应集体生活，这些能力的表现主要体现在：

- 1) 社会情感能力：幼儿愿意与家长分离并说再见，愿意与老师、同龄朋友交流
- 2) 健康运动能力：完成各种肢体动作，协调发展
- 3) 语言表达能力：愿意耐心聆听，理解并能够遵循指令
- 4) 独立操作能力：具有独立完成任务的意愿
- 5) 社会交往能力：愿意并主动与他人一起分享并参与活动

请根据以下内容做出您对您孩子的评估，根据能力的等级在选项中用画圈在对应的编号上。有5个选项，具体如下：1. 自信独立；2. 愿意尝试；3. 需要同伴帮助；4. 需要成人帮；5. 尚不具备或从未尝试过。

社交情感能力（能够说再见，结识新老师和朋友）

- 1) 能够与父母分开（1 - 2 - 3 - 4 - 5）；
- 2) 主动问候老师或其他人（1 - 2 - 3 - 4 - 5）

健康运动能力（肢体协调和手部精细动作的发展、辨别事物、颜色分类、平衡能力、眼手协调能力）

- 1) 可以独立走台阶（1 - 2 - 3 - 4 - 5）
- 2) 能够从较低的台阶上跳下来（1 - 2 - 3 - 4 - 5）
- 3) 能够独立的在平衡木上行走（1 - 2 - 3 - 4 - 5）
- 4) 手部肌肉发展：能够用笔描线并使用蜡笔，能够用手指轻轻挤压海绵。（1-2 - 3 - 4 - 5）

语言表达能力（能够说你好、再见，通过名字识别图卡，能够听从指令，可以做自我介绍如：名字，生日，最喜欢的颜色）

- 1) 主动问候(你好、再见)（1 - 2 - 3 - 4 - 5）
- 2) 自我介绍(姓名、年龄、国籍)（1 - 2 - 3 - 4 - 5）
- 3) 礼貌用语(请、谢谢)（1 - 2 - 3 - 4 - 5）
- 4) 通过名称识别图卡(通过物品、动物名称能抽到相关联的图卡)（1 - 2 - 3 - 4 - 5）
- 5) 基本指令(能听懂简单的指令并实行操作，如“请脱鞋、打包”等)（1 - 2 - 3 - 4 - 5）

独立操作能力（对活动表现出好奇心，能够独立完成作品，并整理物品）

- 1) 能够主动参与和其他幼儿一起玩游戏和活动（1 - 2 - 3 - 4 - 5）
- 2) 有上进心。有自己的兴趣和爱好（1 - 2 - 3 - 4 - 5）
- 3) 能够自己要求自己吃饭，自己给图画上色，自己完成一些简单的任务（1 - 2 - 3 - 4 - 5）
- 4) 能够在合理的时间内完成一些生活技能。例如吃饭，换衣服等（1-2 - 3 - 4 - 5）
- 5) 能够开始收拾玩具和书籍，并知道如何把玩具归位，有整理的的能力。（1 - 2 - 3 - 4 - 5）

社会交往能力（能够与其他幼儿分享自己手里的玩具并一起活动）

- 1) 可以共享蜡笔和玩具等资源。（1 - 2 - 3 - 4 - 5）
- 2) 能够学会等待。（1 - 2 - 3 - 4 - 5）
- 3) 能够与团队合作，例如滚球和玩桌上游戏。（1 - 2 - 3 - 4 - 5）