

Social/Emotional: 5 Day Observation Record: 2019 / 2020 (K1 & K2 5 days, PN & N 10 days)

Class:	Date to/from:	Student:
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Key: **G. GOOD:** At or above group level. **S. SAME:** Similar skill level as before closure. **I. IMPROVING:** Below/behind skill level before closure.

Skill Check	1. Separation from parents/arrival at school. 2. Say good morning and engage with teachers. 3. Interact with class-mates/friends freely. 4. Engage in group games and play time. 5. Follow instructions and reminders in class. 6. General Social/Emotional skills compared to last semester.	7. Notes: Relevant observations in class & Teacher/parents recommended focus points	8. Parent check from home.
Day 1 date:			
Day 2 date:			
Day 3 date:			
Day 4 date:			
Day 5 date:			

English teacher

Chinese teacher

Parent signature (return following school day)