

PN THEME 4: HOME AND FAMILY (23rd Nov. to 18th Dec.)

Our fourth topic of the year focuses on our families and why we love them.

THEME LESSONS

Some keywords and songs you can practice with your children at home:

Keywords: Family, Mommy, Daddy, Brother, Sister, baby, child, gift, love, help, together, kitchen, bedroom, TV room, Christmas, Santa, gifts and lights.

Songs: 'The family song,' 'Sing the little song,' 'The chicken dance' and 'Rudolf the red nosed reindeer.'

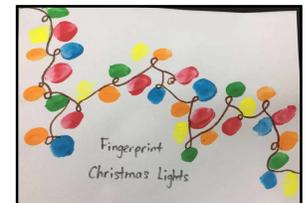
This theme the teachers will introduce the main members of a family to the children. They will start by using the well-known Peppa Pig family, to illustrate this. The children will read the books, 'I love my baby Sister' and 'I love my baby Brother.' They will also look at the members within animal families. Teachers will use actual family photographs and finger puppets to help the children learn the names of the different members within a family unit.

They will then explore some of the typical items each family member will use, eg. A Dad often wears a tie. The teachers will bring these objects into class to show the children. This link to a physical object will assist them to recall the information they have learnt. The classes will read the book, 'Polar bear babies,' which will help the teacher to explain some of the things that parents help children to do and how parents look after their children.

Family routines and activities will be discussed, and role played by stuffed animals. Lastly, the teacher will introduce the house, where families live, and a few of the common rooms of a house. The book, 'Home for Bunny' will assist with this.

ART LESSONS *(sample to the right may vary from actual art work)*

In their art lessons the classes will have fun using jars and beans to make an, 'I love my family' artwork. They will also make a beautiful gift for their family by painting on a canvas frame (a great keepsake). Lastly, the children will celebrate some Christmas spirit by making a fingerprint Christmas light painting.



MATH & READING LESSONS

Some keywords and songs you can practice with your children at home:

Keywords: Colour, blue, red, yellow, purple, green, pink, black, brown and white.

Songs: 'Beanbag rock 'n roll.'

The children will start this theme's math lessons by looking at different colours. They will help the teacher identify different coloured objects in the classroom and describe the colour of different objects pulled out of a feely bag, creating both excitement and suspense. The classes will also explore colours using balloons and will have fun in their learning centers, where they will play with colourful rainbows, coloured tubes and coloured pasta.

During their reading line lessons, the children will join the teacher in reading the book, 'My very 1st book of colours.' They will explore fun things like, blue birds and purple grapes, pantomiming different activities as they go.

PN THEME 6: MY COMMUNITY. (25th Jan. to 26th Feb.)

Our sixth topic of the year focuses on the communities we live in, exploring the different people and things we interact with on a daily.

THEME LESSONS

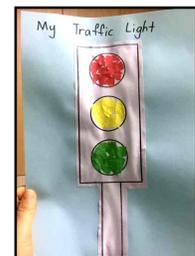
Some keywords and songs you can practice with your children at home:

- Keywords: City, road, car, building, bus, shop, cart, buy, bus, truck, train, bike, park, fun, picnic, basket, eat, outside, restaurant, menu, eat, waiter, inside, traffic, light, stop, slow, go.
- Songs: 'The wheels on the bus,' 'Let's go shopping,' 'The action song,' 'Sing the little song,' 'She'll be going out to dinner' and 'Race car.'

This theme the teacher will start by introducing the children to the city and a few common elements we find there. They will read a sweet book titled, 'Little Elliot, big city,' which has lovely images of a city and the things that move through it. Shopping is one of the activities we often do in the city, so the teacher will focus on this next. The children will pantomime going shopping by using a pretend cart and purchasing different objects from the classroom. The teacher will read the book, 'Shopping,' and extend their pretend play into the learning center. The classes will then focus on different forms of transportation that we often see in the city. The teacher will make a large vehicle out of a cardboard box, so the children can pretend to drive different types of transportation. They will also read the book, 'Zoom, zoom, zoom.' The children will then learn that we can eat both inside and outside when we are the city. We can go to a park and have a picnic. The children will learn the song, 'Teddy bear picnic' and read the book, 'Picnic family.' They will also go outside, put a blanket on the grass and pretend to have their own picnic. Eating inside, in the city, happens at restaurants. The children will learn about all the things we see and find in a restaurant and what we do there. The book, 'Restaurant' will help with this.

ART LESSONS *(sample to the right may vary from actual artwork)*

In their art lessons the classes will have fun making a Valentine's Day card, using pegs and pom poms. They will also make a colourful car and a vibrant traffic light!



MATH & READING LESSONS

Some keywords and songs you can practice with your children at home:

- Keywords: Number, one, two, three, four, five, count, bug, flip, bird, fly, worm, slide, fish, swim, frog, hop, horse, run, monkey, climb, penguin, waddle, chicken, strut, snake, crawl.
- Songs: 'The number song' and 'If the monkeys feeling happy.'

The children will start this theme's math lessons by focusing on numbers, specifically, linking numbers to a quantity and also recognising the written numbers. Using the class snack fruit, the teacher will make the association between the number word and the actual number of objects. They will also read the book, 'I love my 1, 2, 3.' The teacher will create great learning center activities where the children can practice both quantity association and number recognition.

In their reading line lessons, the children will learn about how animals move in different ways. The classes will read the book, 'My very first book of motions.' The teacher will encourage the children to act out the different movements.